



Session A1

PROFESSOR CAROL A. IRELAND

Child Adolescent Sexual
Exploitation Evaluation (CASEE)



11:15 - 12:45



13/05/2026

Child sexual exploitation is a significant concern, and where children require protection.

This workshop presents a new empirically and theoretically driven assessment tool, the CASEE (Ireland et al, 2025, version 1.1 <http://doi.org/10.37576/abuse.2025.063>).

The workshop will discuss how the CASEE can assist practitioners in understanding vulnerabilities around CSE concerns, and how protective factors can be maximised to safeguard the child. It will then further encourage an individualised formulation of understanding.



Session A2

DAVID RUSSELL
SOPHIE KING-HILL
STUART ALLARDYCE
CLARE ALLELY

**Harmful Sexual Behaviour and
Autism: Working with Children
and Young People**



11:15 - 12:45



13/05/2026

This workshop will introduce an autism specific socio-ecological model, it guides practitioners through assessment and intervention, the role of psychosexual assessment and the need for tailored, child-centred sex education.

The result is a rigorous and practical resource designed to build confidence, clarity and compassion in professional practice.



Session A3

SIMON HACKETT
DEB ALDRICK
GEMMA MCKIBBIN

**Amplifying Voices of
Victim-Survivors of HSB**



11:15 - 12:45



13/05/2026

This workshop presents new international research from the Amplifying Voices of Victim-Survivors (AVA) project, the first dedicated qualitative study focused on victims' experiences of HSB. Drawing on 25 survivor interviews, the session maps patterns of victimisation, disclosure and meaning-making.

A new model of safe, problematic and harmful sexual experience is introduced. Participants will explore how these insights challenge prevailing narratives, expand conceptual understandings of HSB, and inform trauma-informed and developmentally-balanced responses in policy and practice.



Session A4

KIERAN MCCARTAN
ALICE FOSTER-METCALF

**Practical Approaches to child
sexual abuse prevention across
the EU**



11:15 - 12:45



13/05/2026

This research, engagement and dissemination session where the presenter will deliver the findings of the study and then engage in an interactive discussion with the audience.

Take part in our interactive workshop to learn how organisations are scaling childhood sexual violence (CSV) prevention effectively.

Drawing on Spring Impact's report Preventing Child Sexual Abuse at Scale: What it Takes, you'll explore real-world case studies, uncover proven strategies, and identify common barriers. Through discussion and Q&A, you'll leave with practical insights to apply in your own work, helping to achieve lasting, system-wide impact.



Session A5

LOVEDEEP RAI
KAREN MARTIN

**CIRCL in Practice: Cultural
sensitivity in HSB work**



11:15 - 12:45



13/05/2026

The CIRCL Model—Context, Identity, Relationships, Culture, Language is an innovative framework designed to make HSB assessments more culturally informed and sensitive.

It helps professionals pause and reflect before planning interventions, considering the young person's environment, identity, relationships, cultural norms, and communication style. By embedding intersectionality and cultural humility, CIRCL supports fairer, sensitive decision-making, reduces bias, and complements structured tools like AIM3, ensuring assessments are holistic, nuanced, and responsive to diverse populations.



Session A6

JOANNA DODSWORTH
ELLIW GLYN
JESSICA PALMER
ALEXANDRA BURGESS

**Sexual harm prevention, through
the lens of people with a sexual
interest in children and non-
offending partners**



11:15 - 12:45



13/05/2026

This two-part workshop brings together qualitative research and frontline clinical experience to deepen understanding of lived experience within sexual harm prevention. It offers practitioners and researchers evidence-informed perspectives that support child sexual abuse prevention.

Part 1 – Lived Experience of People with a Sexual Interest in Children-
Led by Alexandra Burgess,

Part 1 shares strengths-based qualitative findings from research with people who have a sexual interest in children. Using the Recovery Capital Model, Alexandra explores the internal and external resources that help individuals stay safe, access support, and build protective pathways. The session highlights prevention opportunities and challenges assumptions, provide key insights for sexual harm prevention.

Part 2 – Lived Experience of Non-Offending Partners (NOPs) - Led by Jo Dodsworth, Elliw Glyn, and Jessica Palmer – Mersey Forensic Psychology Service



Session A7

KATE FRASER

**When Safety and Connection
Collide: Risk, Relationship, and
Voice in Women's Secure
Settings**



11:15 - 12:45



13/05/2026

Women in secure settings often have complex histories of trauma, abuse, and relational harm, making trust, safety, and voice central to engagement. Practitioners, however, must also prioritise risk management, accountability, and public protection—creating tensions, especially around disclosure, boundaries, and escalating risk.

This workshop explores the balance between care and control, including work with women who have sexually harmed. It examines how trauma, gendered pathways, shame, and betrayal shape responses to authority, trust, and information-sharing, and how risk-focused cultures can unintentionally reinforce harm or defensive practice. Through interactive, case-based discussions, participants will engage with real-world dilemmas without clear answers, reflecting on how values, anxiety, and organisational context influence decisions. The session moves beyond “either/or” thinking, offering a nuanced approach to holding risk, relationships, and voice together, with practical strategies to maintain both safety and relational integrity.



Session A8

MARK WALTON
LISA WRIGHT

Using EMDR to reduce sexual
interest in children



11:15 - 12:45



13/05/2026

This workshop will explain how EMDR (Eye Movement Desensitisation and Reprocessing) therapy works to alter maladaptive thoughts and feelings related to past trauma and how the therapy can be applied to adults who have a sexual interest in children that stems from their own experiences of CSA.

We will describe the development of this approach, the change process, barriers and adaptations, using case examples



NOTA
Research Group
ONE

Session **A9**

IKRAH AHMED
RACHEL EDWARDS
SALLY BAKER
AMANDA PATON
LESLEY ANNE EY

**Neurodiversity and assessing
harmful sexual behaviour**



11:15 - 12:45



13/05/2026

This research group examines the relationship between neurodiversity and the assessment of harmful sexual behaviour (HSB). It highlights how neurodivergent individuals may experience and express social and sexual behaviours differently, which can be misunderstood within traditional assessment frameworks.

The group advocates for more informed, person-centred approaches that distinguish between harmful intent and differences in social understanding. By integrating research and practice, this work aims to improve assessment accuracy, support appropriate interventions, and promote outcomes that are both ethical and safeguarding-focused.



Session B1

DR RAJAN DARJEE
DR TAMSIN HIGGS

**Lethality in Sexual Violence:
Trajectories, Assessment, and
Intervention**



13:45 - 15:15



13/05/2026

This workshop will use the latest research and the experience of the presenter in working with people who have committed extreme sexual violence to help participants better understand coercive sexual sadism disorder and people who commit sexual homicide.

Participants will gain an understanding of the key issues of relevance to practice with these complex, disturbing and anxiety provoking cases. This will enhance their ability to undertake assessment, plan and deliver interventions, and manage risk and reintegration.

What leads some men who commit sexual assaults to kill while others do not? This presentation discusses different life paths that shape fatal versus non-fatal sexual assault outcomes. The research that will be discussed aims to help understanding, identifying, and preventing the most severe forms of sexual violence.



Session B2

KARI DAVIES
MIRANDA HORVATH
RUTH SPENCE

Reconceptualising repeat sex
offending



13:45 - 15:15



13/05/2026

This workshop presents findings on repeat sexual offending from Operation Soteria Bluestone, a national project improving responses to rape and serious sexual offences in England and Wales. Drawing on a large dataset of over 37,000 incidents across four years, the research examines patterns of repeat offending, suspect trajectories, victim crossover, and differences between generalist and specialist offenders.

Four papers explore these themes, offering new ways to understand offending behaviour and risk. The session also includes opportunities for discussion on how these insights can inform policy, practice, and future research.



Session B3

SOPHIE KING-HILL
JOSEPHINE BROYD

**Beyond the Manosphere:
Violence, vulnerability and
reframing masculinity for boys
and young men in a digital age**



13:45 - 15:15



13/05/2026

Although male misogyny and VAWG is not new, advances in technology have produced new manifestations of an existing problem. Key threats have been identified from the 'Manosphere', an online space where men from across the world congregate and share misogynistic content.

This session will provide an introduction and overview to the Manosphere, with a particular focus on the incel community and how we can identify and tackle risk and vulnerability from the community.

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Session B4

KJERSTI DRAUGEDALEN
LESLEY ANNE EY
SIMON HACKETT

Improving Educational
Responses to HSB
(Norway, Australia, UK)



13:45 - 15:15



13/05/2026

Schools play a vital role in preventing and responding to children's harmful sexual behaviour (HSB), yet educators often lack guidance, confidence and systemic support. This international workshop draws on research from Norway, Australia and the UK to examine how education systems can build effective HSB responses.

Presenters share innovations in interdisciplinary Relationships and Sexuality Education (RSE), teachers' knowledge and practice, and evidence from a UK randomised controlled trial on teaching sexual consent and the law.



Session B5

JENNIE NOLL
PAT BRANIGAN

**The appliance of science to
tackle the policy-sticky issues of
child sexual abuse prevention.**



13:45 - 15:15



13/05/2026

This workshop focuses on building community partnerships, implementing multi-sector interventions, and influencing policies to prevent child sexual abuse. Jennie Noll will present the Research-to-Policy Collaboration (RPC) model, an evidence-based framework that guides researchers in translating findings into policy-relevant actions and engaging with the political process.

The RPC also helps policymakers effectively use research, identify expert partners, and leverage evidence to advance legislation. A case study illustrating how this approach successfully supported child sexual abuse prevention legislation in Pennsylvania, USA, will be highlighted, demonstrating the model's practical impact on policy and system-level change.



Session B6

AMANDA PATON

**From Understanding to Action:
Developing and Applying the
Layered Continuum and Response
Mapping Tools for Harmful Sexual
Behaviour Practice**



13:45 - 15:15



13/05/2026

This session introduces two innovative practice tools - the Layered Continuum and the Response Mapping Tools, developed to support practitioners in understanding, assessing, and responding to sexual behaviours (including those that are harmful) displayed by children and young people.

Drawing on expert interviews, validation studies, and a co-design process with frontline workers, the session demonstrates how these tools enhance clarity, consistency, and safety planning across service settings, including Out of Home Care. Practical examples will guide participants in applying the tools in real-world contexts.



Session B7

STEPHEN BARRY
DOMINIC SMITH

Keep Safe - A Prevention, Early Intervention and Treatment Programme for young people with learning disabilities who have harmed sexually and their parents/carers



13:45 - 15:15



13/05/2026

Keep Safe is a CBT based prevention/early intervention and/or treatment programme incorporating the Good Way Model, for young people with learning disabilities who have harmed sexually and their parents/carers.

Developed in collaboration with Kent University Tizard Centre, Safer IDD, the Be Safe Service and with the learning disability community. The workshop introduces delegates to the programme, provides a case study to demonstrate the practical use of the programme, and opportunities for delegates to practice programme activities.



Session B8

JODIE HARRISON
JAKE ELLISON
HANNAH COWLING

**Translating Therapy into
Practice: Examples from
Interventions Addressing
Harmful Sexual Behaviour in
Young People and their Families**



13:45 - 15:15



13/05/2026

This interactive workshop offers practitioners practical guidance on adapting therapies such as Cognitive Behavioural and Family/Systemic Therapy to support young people and families affected by sexual abuse.

Drawing on over 35 years of combined experience, presenters will showcase tailored approaches and direct interventions, including strategies for working with young people displaying harmful sexual behaviours, equipping participants with actionable tools to translate theory into effective clinical practice.



NOTA
Research Group
TWO

Session **B9**

GENEVIEVE BLOXSOM
ABBIE LAKE
DR LEA KAMITZ
FAYE O'CONNOR
SUSAN WHIBLEY

**Lived experience and trauma
informed practice**



13:45 - 15:15



13/05/2026

This research group explores the integration of lived experience into trauma-informed practice. By centering the perspectives of those directly affected by trauma, the group examines how services and interventions can be more responsive, compassionate, and effective.

Discussions focus on best practices for incorporating experiential knowledge into policy, clinical, and community settings, highlighting approaches that reduce retraumatization, empower individuals, and support recovery. The group aims to provide practical insights for professionals seeking to embed trauma-informed principles in their work while valuing and amplifying the voices of people with lived experience.



Session C1

DR RAJAN DARJEE

**Risk for Sexual Violence
Protocol – Version 2 (RSVP-V2)**



11:00 - 12:30



14/05/2026

The Risk for Sexual Violence Version 2 (RSVP-V2) is the latest set of structured professional judgment (SPJ) guidelines for assessing and managing risk of sexual violence.

This session will give an overview of the development of the RSVP-V2, compare the RSVP-V2 with other risk instruments, outline the research evidence base for its use, and illustrate its use in practice using three cases studies from legal, criminal justice and forensic mental health contexts.



Session C2

AMANDA PATON
SIMON HACKETT
ELI MILLER

**Clinical and therapeutic
responses to harmful sexual
behaviours: current
developments from Australia**



11:00 - 12:30



14/05/2026

This workshop introduces Australia's National Clinical and Therapeutic Framework for responding to children and young people who have displayed concerning or harmful sexual behaviours. Developed through four rounds of extensive national consultation, literature review, and iterative design, the Framework provides consistent guidance for therapeutic assessment, intervention, and workforce capability.

Participants will explore the development process and key components, with practical examples illustrating its application across diverse service settings.



Session C3

TRACEY WATKINSON
PETER HORNBY

**Strengthening Policing &
Partnerships for group-based
CSE**



11:00 - 12:30



14/05/2026

This workshop will explore the strategic aims and deliverables of the Child Sexual Exploitation (CSE) Taskforce for 2025–2029.

It will provide participants with insights into how data, survivor voice, multi-agency collaboration, and operational support are being used to improve the national response to group-based child sexual abuse and exploitation.



Session C4

SHARRON WAREHAM

Patterns of behaviour or missed opportunities? reframing sexual behaviour through a child development lens



11:00 - 12:30



14/05/2026

The workshop will consider sexual development across childhood. It will consider the signs and indicators of child sexual abuse, as well as barriers within systems to prevent, protect and support recovery.

Consideration of system thresholds, decision making within both welfare and criminal justice systems using a case study example will aid discussion of missed opportunities to safeguard and protect children from harm happening and continuing, sometimes in plain sight.



Session C5

COLLETTE KALSI
EMILY ELLISON
RUTH AUSTIN

**Young People's Harmful Sexual
Behaviour, A New Way of
Conceptualising This, and
Supporting Them**



11:00 - 12:30



14/05/2026

The first half of the workshop is presented by a researcher from the University of Leeds who examines children and online risky behaviours. This session is aimed at those who work in child safeguarding, teachers, social workers, policymakers, police, looking for practical steps to take when considering online safeguarding.

The second workshop introduces Shore Plus, a pioneering online programme by the Lucy Faithfull Foundation, designed to support young people with harmful sexual thoughts or online behaviours, who are not known to professional agencies.

This interactive session introduces the Shore Plus portal, showcases collaborative service design with young people, and shares early evaluation findings. Attendees will gain insights into innovative, anonymous support approaches and contribute their expertise to shaping future practice.



Session C6

KEVIN CREEDON

Using Superheroes to Address
Trauma, Loss & Resilience
(Batman Group)



11:00 - 12:30



14/05/2026

At their most basic level the appeal to identifying with superheroes is that they are empowering. However, in the origins of almost every superhero story there is usually trauma and loss and quite often the loss of an important attachment figure.

For our clients who are struggling with trauma and loss, often in ways that can cause harm to others, the superhero story can provide an alternative view that focuses on caring for others by highlighting our personal strengths and skills while also being aware of our vulnerabilities. This workshop will look at how superhero stories can be used in different aspects of treatment and how they can shape the client's own trauma narrative and transformative process.



Session C7

JACQUELINE PAGE

**Application of RNR principles
with adolescents**



11:00 - 12:30



14/05/2026

This session focuses on the application of the Risk-Need-Responsivity principles with adolescents. It examines the how of application of the principles in our work including identifying interfering factors and barriers that may interfere and exploring possible solutions.

Focus areas of treatment will be examined. A framework for adapting approaches and intervention for specific responsivity factors will be provided. The session also addresses assessing progress. This interactive session encourages discussion and questions.



Session C8

HOLLY BURGIN

EMMA KING

Lucy Faithfull Foundation

Too Close to See?
Denial in families



11:00 - 12:30



14/05/2026

This workshop explores the complexities of denial in partners, parents, and carers of individuals who have sexually harmed others. Through clinical insight, case study, and interactive methods, it examines the psychological and relational functions of denial, its impact on protective capacity, and how professionals can support families towards acceptance.

Practitioners will gain practical strategies for managing difficult conversations, building constructive relationships, and promoting safety—even when denial is present.



INTERNATIONAL CONFERENCE
2026

NOTA

**Research Group
THREE**

Session C9

EMMA TUSCHICK
LEONA MYDLOWSKI
SARAH KINGSTON
DAVID GLASGOW

Adult sexual offending



11:00 - 12:30



14/05/2026

This research group examines adult sexual offending, focusing on understanding offender profiles, risk factors, and patterns of behaviour. Drawing on empirical research and case analyses, the group explores the psychological, social, and contextual influences that contribute to offending, as well as approaches to assessment, intervention, and rehabilitation.

Research Paper titles:

Rapid, reliable and safe profiling of online, harm-related sexual interests: Harms classification, methods, accuracy and meaning

Findings from the national review of the Active Risk Management System (ARMS)

Barriers and Facilitators to the Reintegration of Men Convicted of a Sexual Offence from Prison or Secure Care into the Community



Session D1

LEANNE HANLEY
REBEKAH BOURNE
OLIVIA HENRY
JULIE WILLIS

**Advancing Innovative
Pharmacological, Psychosocial,
and Programme-Based
Interventions for Adult Sexual
Offending within HMPPS**



13:30- 15:00



14/05/2026

The first workshop to be run by Olivia Henry and Julie Willis The first workshop follows on from our Keynote presentation which introduces the System-Aware Biopsychosocial Model of Change. This interactive workshop intends to help delegates discover in greater depth how this conceptual framework is translated into practice. It aims to demonstrate how the core principles and values behind this rehabilitative approach are embedded from the initial assessment through to the end of an individual's sentence. We aim to bring to life how the primary therapeutic tools and exercises used within the programme are tailored to individuals convicted of a sexual offence.

The second workshop to be run by Leanne Hanley The second workshop introduces delegates to the Medication to Manage Problematic Sexual Arousal (MMPSA) service within His Majesty's Prison and Probation Service (HMPPS), which combines pharmacological and psychosocial interventions to support wellbeing and risk management. The session explores the evolution of the service, including how its trauma-informed design has been shaped by lived experience, and shares key successes, challenges, and future plans following recent funding and policy developments—ideal for professionals in justice, health, and research seeking insight into innovative, evidence-based practice.



Session D2

SIMON HACKETT
LYNNE CAIRNS
JANELLE RABE
KJERSTI DRAUGEDALEN

**Rights-based practice with
children/YP displaying HSB**



13:30- 15:00



14/05/2026

This symposium explores how children's rights principles can transform responses to harmful sexual behaviour (HSB) in childhood.

The four presenters from the UK and Norway describe approaches to rights-based practice in the HSB field, highlighting how these perspectives can help move practice beyond traditional risk paradigms to support proportionate, child-centred, ethical, and developmentally informed responses. Drawing on their collaborative work to develop a UNCRC-based practice framework and their associated research findings, the session offers practical insights for embedding rights, participation, and dignity in assessment, intervention, and education.



Session D3

AMANDA PATON
LINDA VALENTA

**Rethinking safety planning with
children who have displayed
harmful sexual behaviours**



13:30- 15:00



14/05/2026

This workshop challenges traditional safety planning for children and young people, which often relies on supervision, surveillance, and restrictive measures that can feel punitive and create a false sense of security. Instead, it introduces a proactive, collaborative approach that analyses the circumstances of harmful sexual behaviour to identify ongoing vulnerabilities in the home and community.

Participants will explore strategies for engaging children and families in open conversations about safety and risk, and learn how to develop child- and family-focused safety plans that promote supportive, healthy environments while addressing risks effectively.



Session D4

EMMA HODGSON
LORRAINE MYLES

**Improving our response: To
better protect and respond to
online child sexual abuse**



13:30- 15:00



14/05/2026

Children cannot and should not be solely responsible for their safety online an improved understanding of the issues will support those who work with children to avoid the unintended harms of previous approaches.

We will challenge some existing practice approaches, while offering practical advice and a hopeful vision of the role we can all play in reducing this type of harm; from individual, organisational and system perspectives.



Session D5

SOPHIE KING-HILL

**The Young People's Sexual
Behaviour Mapping Tool: A
Participatory Framework for
Understanding and Responding
to Adolescent Sexual Behaviours**



13:30- 15:00



14/05/2026

This interactive session introduces YSB-MT. Participants will explore its underpinning research and will understand how the socio-ecological framework, participatory approaches and practical application across safeguarding, education, and multi-agency contexts is applied.

The workshop combines theory and reflective exercises to build confidence in addressing complex sexual behaviours proportionately, ethically and collaboratively, centring youth voice and promoting positive outcomes.



INTERNATIONAL CONFERENCE
2026



Session D6

PATRICK RYAN

Minding Minds that Mind Minds



13:30- 15:00



14/05/2026

A gentle reflective experiential workshop that offers time away from what works for others and focuses on enhancing self-care as a key tool for optimal personal health and for regulating the psychological experience of those that experience us.



Session D7

DR RAJAN DARJEE
JENNY GREENSMITH

**Not just the young:
Technology-facilitated sexual
abuse by older adults**



13:30- 15:00



14/05/2026

This workshop examines practice, research and policy issues relating to technology-facilitated sexual offending by people over 50. As digital confidence and access increase in later life, long-standing assumptions about offending patterns need to be reconsidered.

Drawing on case examples, we will explore late-onset online offending, key psychosocial drivers, and the implications for assessment, intervention and risk management. The session highlights an emerging area of concern and the need for more nuanced prevention strategies.



Session D8

NAOMIE JONES
JOANNE NEWTON
KIRSTIE DEVINE

**Child Sexual Abuse case study –
Allegation to conviction**



13:30- 15:00



14/05/2026

This workshop offers an insight into the initial response to a child's allegation of sexual abuse and the steps involved in the subsequent prosecution.

Professionals from the Police, Health and the Crown Prosecution Service will describe their roles in cases of child sexual abuse and illustrate how they work together as a prosecution progresses, keeping the child's welfare a central consideration.



NOTA
Research Group
FOUR

Session **D9**

SYLWIA KIERAN
JO CURTIS
CHARLOTTE KITE
JENNIE CHARLTON
AMY GRUBB
ERIFILI EFTHYMIADOU
PAIGE MORAN
VICKY YOUNG

Responses and Prevention



13:30- 15:00



14/05/2026

This research group focuses on effective responses to and prevention of sexual abuse. It explores evidence-based strategies for supporting survivors, disrupting offending behaviours, and reducing risk within communities. Emphasis is placed on multi-agency collaboration, policy-informed practice, and proactive prevention approaches that address both individual and systemic factors.

The group also highlights innovative methods for education, early intervention, and safeguarding, aiming to improve outcomes for survivors and create safer environments through informed, responsive, and prevention-focused strategies.